



Act 1 - Ethnic and Social
Equity Standards Advisory
Working Group -Policy Sub-
Committee via zoom

August 1, 2023

DRAFT Meeting Minutes

Present – Act 1 Working Group:

Amanda Garces (Chair); Chelsea Meyers, Miakoda Schultz, Vera Sheehan, Lynn Murphy, Addie Lentzner, Heather Lynn

Public:

Martha Deiss, Joshua Daniels, Jessica Meller, and Ian Burfoot-Rochford

Invited: Sandra Cameron (VSBA)

Call to Order/Amendments to Agenda/Introductions

The meeting convened at 10:03 am

Opportunity for Public to be Heard. 10:16

No public Comment

Motion: Motion to approve meeting notes from July 28th
Moved by: Lynn Murphy Seconded by: Vera Sheehan
Endorsed by: Amanda Garces (Chair); Chelsea Meyers, Miakoda Schultz, Vera Sheehan, Lynn Murphy, Addie Lentzner, Heather Lynn, Opposed by: Motion Passed: yes

Discussion priorities on Policy Recommendations:

Documents: Three documents were highlighted for discussion:

- a. Recommendations and background on ethnic studies policies drafted by consultants.
- b. VSBA’s recommendations from six months ago.
- c. Chelsea's document analyzing EQS and potential policy changes.



Act 1 - Ethnic and Social
Equity Standards Advisory
Working Group -Policy Sub-
Committee via zoom

August 1, 2023

The meeting began with a discussion on equity policies and representation within school boards. Members explored the idea of aligning policies with the Education Quality Standards (EQS) to ensure inclusivity and diversity in board memberships.

A conversation ensued about existing state and federal laws, with emphasis on the robust protections already in place for transgender and non-conforming students in Vermont. The discussion acknowledged the importance of providing guidance to educators while noting the ongoing developments at the federal level regarding transgender rights and regulations. The need for updated guidance on transgender and non-conforming students was highlighted, considering recent changes and legal implications. Participants expressed a desire for clear and comprehensive information to assist educators in supporting transgender students.

The meeting then shifted to Rule Amendment recommendations, specifically focusing on the requirement for schools to report student demographics. A suggestion was made to include disability status in the reporting requirements to provide a more comprehensive understanding of student profiles.

Future steps were discussed, including the drafting of legislative reports and aligning policies with EQS intent. Participants expressed a willingness to collaborate on writing and further discussions. Plans were made to schedule another meeting in the coming weeks to continue the work and finalize recommendations.

The meeting concluded with a motion to adjourn, and participants thanked each other for their contributions and insights.

Motion: Motion to adjourn 11:01 am

Moved by: Vera White

Seconded by: Chelsea

Endorsed by: Amanda Garces (Chair); Chelsea Meyers, Miakoda Schultz, Vera Sheehan, Lynn Murphy, Addie Lentzner, Heather Lynn

Opposed by:

Motion Passed: yes



Act 1 - Ethnic and Social
Equity Standards Advisory
Working Group -Policy Sub-
Committee via zoom

August 1, 2023